

Charter school Tucson Country Day School, Inc.
Charter name
d.b.a. (as applicable)

County Pima

CTDS number 108773000

FY 2026
State of Arizona
Charter School Annual Financial Report

Charter website link of posted AFR <https://tedcharterschool.com/how-we-operate/>

We, the Governing Board of the Charter School, hereby certify the Annual Financial Report and School Level Reporting form per A.R.S. §§15-183(E)(6) and 15-904 for Fiscal Year 2026.

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_____	_____
_____	_____
Signed	Title

The annual financial report file(s) for FY 2026 uploaded to the Arizona Department of

Education's website on 10/14/2026 contain(s) the data for the annual financial report described at left.

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Charter school official signature	Email
<u>Jordan Krause</u>	
Charter school official (typed name)	
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Charter school official signature	Email
<u>Rachel Robertson</u>	
Charter school official (typed name)	

Total expenses by project	
1. Schoolwide and Other Special Projects (from page 2, line 33)	\$ <u>5,478,858</u>
2. Classroom Site Project (from page 2, line 34)	\$ <u>514,280</u>

Charter school Tucson Country Day School, Inc.County PimaCTDS number 108773000**Revenue****1000 Local sources**

	Actual	
1. 1310 Tuition from individuals	945,675	1.
2. 1320 Tuition from other Arizona schools or districts	0	2.
3. 1410 Transportation fees from individuals	0	3.
4. 1420 Transportation fees from other Arizona schools or districts	0	4.
5. 1500 Earnings on investments	19,190	5.
6. 1600 Food service (from Food Service tab, line 2)	66,683	6.
7. 1700 School activities	36,034	7.
8. 1750 Revenue from enterprise activities	0	8.
9. 1790 Extracurricular activities fees tax credit	67,826	9.
10. 1800 Revenue from community services activities	0	10.
11. 1900, 1930, 1980, 1990 Other revenues and gains from local sources	520	11.
12. 1910 Rentals	800	12.
13. 1920 Contributions and donations from private sources	24,395	13.
14. 1950 Miscellaneous Revenues from Other Schools or Districts	0	14.
15. 1960 Miscellaneous Revenues from Local Governmental Units	0	15.
16. Other revenue from local sources (specify)	0	16.
17. Total Local Revenue (lines 1-16)	1,161,124	17.

2000 Intermediate sources

18. 2100 Unrestricted	0	18.
19. 2200 Restricted	0	19.
20. Other revenue from intermediate sources (specify)	0	20.
21. Total Intermediate Revenue (lines 18-20)	0	21.

3000 State sources

22. 3110 State Equalization Assistance	4,755,196	22.
23. 3130-3150 Other unrestricted	0	23.
24. 3200 Restricted	554,854	24.
25. 3900 Revenue for/on behalf of the school	0	25.
26. Other revenue from State sources (specify)	0	26.
27. Total State Revenue (lines 22-26)	5,310,049	27.

4000 Federal sources

28. 4100, 4300 Unrestricted/restricted received directly from the federal government	0	28.
29. 4200, 4500 Unrestricted/restricted received from the federal government through the State	302,932	29.
30. 4700 Revenue received from the federal government through other intermediate agencies	0	30.
31. 4800 Federal impact aid	0	31.
32. 4900 Revenue for/on behalf of the school	17,856	32.
33. Other revenue from federal sources (specify)	0	33.
34. Total Federal Revenue (lines 28-33)	320,788	34.

35. Total revenue from all sources (lines 17, 21, 27, and 34)	6,791,961	35.
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Charter school		Tucson Country Day School, Inc.				County		Pima		CTDS number		108773000	
		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals			% Increase/ decrease in actual			
							Budget	Actual	Prior year actual				
Expenses													
1000 Schoolwide Project and 1500-1999 Other Special Projects													
100 Regular education													
1000 Instruction	1.	1,577,591	429,722	2,700	78,361	0	1,973,584	2,088,373	2,127,562	-1.84%	1.		
2000 Support services													
2100 Students	2.	126,241	33,218	7,651	5,672	400	219,388	173,182	167,566	3.35%	2.		
2200 Instruction	3.	201,421	44,556	16,900	37,629	0	398,795	300,506	395,728	-24.06%	3.		
2300 General administration	4.	137,227	48,264	675	4,847	0	182,316	191,013	189,175	0.97%	4.		
2400 School administration	5.	244,917	69,648	7,566	28,700	3,072	351,395	353,903	346,312	2.19%	5.		
2500 Central services	6.	76,793	19,977	52,046	5,399	18,364	189,296	172,579	191,621	-9.94%	6.		
2600 Operation & maintenance of plant	7.	152,559	27,643	170,363	110,382	22	470,050	460,969	383,055	20.34%	7.		
2900 Other support services	8.	0	0	0	0	0	0	0	0	0.00%	8.		
3000 Operation of noninstructional services	9.	0	0	0	0	0	61,365	0	53,559	-100.00%	9.		
4000 Facilities acquisition & construction	10.	0	0	0	0	0	64,480	0	0	0.00%	10.		
5000 Debt service	11.	0	0	0	0	145,939	192,500	145,939	186,313	-21.67%	11.		
610 School-sponsored cocurricular activities	12.	0	0	0	0	0	0	0	0	0.00%	12.		
620 School-sponsored athletics	13.	10,089	2,013	0	9,592	765	47,862	22,459	9,999	124.61%	13.		
630 Other instructional programs	14.	0	0	0	0	0	0	0	0	0.00%	14.		
700, 800, 900 Other programs	15.	752,070	108,882	101,031	97,302	38,263	1,064,536	1,097,549	947,021	15.89%	15.		
Subtotal (lines 1-15)	16.	3,278,909	783,924	358,932	377,883	206,824	5,215,567	5,006,472	4,997,911	0.17%	16.		
200 Special education													
1000 Instruction	17.	200,198	59,891	0	1,770	2,710	336,683	264,568	355,315	-25.54%	17.		
2000 Support services													
2100 Students	18.	45,117	9,565	550	532	0	107,006	55,765	101,355	-44.98%	18.		
2200 Instruction	19.	84,442	16,760	0	0	0	114,908	101,202	99,103	2.12%	19.		
2300 General administration	20.	0	0	0	0	0	0	0	0	0.00%	20.		
2400 School administration	21.	0	0	0	0	0	0	0	0	0.00%	21.		
2500 Central services	22.	0	0	0	0	0	0	0	603	-100.00%	22.		
2600 Operation & maintenance of plant	23.	0	0	0	0	0	0	0	0	0.00%	23.		
2900 Other support services	24.	0	0	0	0	0	0	0	0	0.00%	24.		
3000 Operation of noninstructional services	25.	0	0	0	0	0	0	0	0	0.00%	25.		
4000 Facilities acquisition & construction	26.	0	0	0	0	0	0	0	0	0.00%	26.		
5000 Debt service	27.	0	0	0	0	0	0	0	0	0.00%	27.		
Subtotal (lines 17-27)	28.	329,757	86,216	550	2,303	2,710	558,597	421,535	556,376	-24.24%	28.		
400 Pupil transportation	29.	9,477	755	0	2,008	763	22,951	13,003	19,551	-33.49%	29.		
530 Dropout prevention programs	30.	0	0	0	0	0	0	0	0	0.00%	30.		
540 Joint career & technical ed. & vocational ed. center	31.	0	0	0	0	0	0	0	0	0.00%	31.		
550 K-3 Reading	32.	28,269	5,465	0	4,115	0	37,848	37,848	38,800	-2.45%	32.		
Subtotal (lines 16 and 28-32)	33.	3,646,411	876,361	359,482	386,308	210,297	5,834,963	5,478,858	5,612,638	-2.38%	33.		
Classroom Site Project (from page 3, lines 6 and 8)	34.	429,126	85,153	0	0	0	513,056	514,280	491,819	4.57%	34.		
Instructional Improvement Project	35.						37,124	28,092	37,124	-24.33%	35.		
English Language Learner Project (from page 5, line 14)	36.	0	0	0	0	0	0	0	0	0.00%	36.		
Compensatory Instruction Project (from page 5, line 28)	37.	0	0	0	0	0	0	0	0	0.00%	37.		
Federal and State Projects (from page 8, line 33)	38.						351,267	349,780	374,647	-6.64%	38.		
Total (lines 33-38)	39.						6,736,410	6,371,010	6,516,228	-2.23%	39.		

Charter school Tucson Country Day School, Inc County Pima CTDS number 108773000

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals	
						Budget	Actual
Classroom Site Project 1010							
1000 Instructions	1.	278,476	55,352	0	0	513,056	333,828
2100 Support services—students	2.	55,615	10,938	0	0	0	66,553
2200 Support services—instructions	3.	95,035	18,863	0	0	0	113,898
2300 Support services—general administration	4.			0		0	0
3300 Community services operation	5.	0	0	0		0	0
Total Classroom Site Project (lines 1-5)		429,126	85,153	0	0	513,056	514,280

Classroom Site Project 1010 property payments		Budget	Actual
Property disbursements	7.	0	0
Interest 6850	8.	0	0
Redemption of principal	9.	0	0

Additional Classroom Site Project information		Classroom Site Project 1010
PY ending project balance	10.	1
Final CY beginning project balance	11.	1
Revenues	12.	514,663
Interest earned	13.	0
Total revenues (lines 12 and 13)	14.	514,663
Total available (lines 10 or 11, and 14)	15.	514,664
Expenses (from lines 6, 7, 8, and 9)	16.	514,280
Ending project balance (line 15 minus line 16)	17.	384

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Expenses		Instruction 1000	Support services 2000	Totals		
				Budget	Actual	
Instructional Improvement Project 1020						
Teacher compensation increases	1.	0	0	0	0	1.
Class size reduction	2.	0		0	0	2.
Dropout prevention programs	3.	0	0	0	0	3.
Instructional improvement programs	4.	12,773	15,319	37,124	28,092	4.
Total Inst. Imp. expenses (lines 1-4, should equal line 9 below)	5.	12,773	15,319	37,124	28,092	5. Total expenses for Instructional Improvement Project on

Additional Instructional Improvement Project information		Actual	
PY ending project balance	6.	0	6.
Final CY beginning project balance	7.	0	7.
Revenues	8.	39,140	8.
Total available (lines 6 or 7, and 8)	9.	39,140	9.
Expenses (line 5 above)	10.	28,092	10.
Ending project balance (line 9 minus line 10)	11.	11,048	11.

Arizona Industry Credentials Incentive Project—detailed expenses		Budget	Actual	
Teacher instructional costs and professional development	1.		0	1.
Student cost of certification, credentialing or licensure	2.		0	2.
Developmental costs	3.		0	3.
Instructional hardware, software or supplies	4.		12,773	4.
Career exploration	5.		15,319	5.
Total Arizona Industry Credentials Incentives expenses	6.	0	28,092	6.

CTDS number 108773000

Charter school

Tucson Country Day School, Inc.

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Supplementary information (Cont'd)

A. Enrollment of gifted pupils by grade

- Areas of identification
1. Quantitative reasoning
 2. Verbal reasoning
 3. Nonverbal reasoning
 4. Total duplicated enrollment
(lines 1-3)

Grade													
K	1	2	3	4	5	6	7	8	9	10	11	12	Total
0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0
0	0	0	0	0	0	0	0	0	0	0	0	0	0

B. Expenses for gifted pupils
(elementary & secondary)

Actual expenses for all gifted programs:

K-8	\$ 0
9-12	\$ 0
Total	\$ 0

C. Special education programs by type

1. Total all disability classifications
2. Gifted education
3. ELL incremental costs
4. ELL compensatory instruction
5. Remedial education
6. Vocational and technical education
7. Career education
8. Total (lines 1-7)

Program 200 budget	Program 200 actual
497,998	421,535
0	0
0	0
0	0
0	0
0	0
0	0
497,998	421,535

9. Expenses incurred for transporting students with disabilities
(as defined in A.R.S. §15-761) unique to the IEP

0	0
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D. Special Education Current Expenditures

1. Current expenditures for public elementary-secondary special education programs (All Projects, Program 200, Functions 1000-3100, Objects 6100-6600, 6810, 6820, and 6890, excluding 6511, 6512, 6591, and 6592)
2. Instructional expenditures for public elementary-secondary special education programs (All Projects, Program 200, Function 1000, Objects 6100-6600, 6810, and 6890, excluding 6591 and 6592)
3. Student support services expenditures for public elementary-secondary special education programs (All Projects, Program 200, Function 2100, Objects 6100-6600, 6810, and 6890, excluding 6591 and 6592)
4. Instructional staff support services expenditures for public elementary-secondary special education programs (All Projects, Program 200, Function 2200, Objects 6100-6600, 6810, and 6890, excluding 6591 and 6592)
5. Student transportation expenditures for public elementary-secondary special education programs (All Projects, Program 400, Objects 6100-6600, 6810, and 6890, excluding 6591 and 6592)

Amount
598,207
327,171
157,400
113,637
0

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Federal and State projects

Instructions

Federal projects

1100-1130 ESEA Title I—Helping Disadvantaged Children

1140-1150 ESEA Title II—Prof. Dev. And Technology

1160 ESEA Title IV—21st Century Schools

1170-1180 ESEA Title V—Promote Informed Parent Choice

1190 ESEA Title III—Limited Eng. & Immigrant Students

1200 ESEA Title VII—Indian Education

1210 ESEA Title VI—Flexibility and Accountability

1220 IDEA, Part B, including ARP—IDEA Grants

1230 Johnson-O'Malley

1240 Workforce Investment Act

1250 AEA—Adult Education

1260-1270 Vocational Education—Basic Grants

1280 ESEA Title X—Homeless Education

1290 Medicaid Reimbursement

1300 Charter School Implementation Project (Stimulus)

13__ Impact Aid

1310-1399 Other Federal Projects

Total federal projects (lines 1-17)

	PY ending project balance	Final CY Beginning Project Balance	Revenue actual	Indirect costs actual	Reversions actual	Expenses		Redemption of principal	Capital acquisitions actual	Ending balance actual	
						Budget	Actual				
1.	0	0	50,815	0	0	88,809	51,140		0	(325)	1.
2.	0	0	20,639	0	0	21,293	23,230		0	(2,591)	2.
3.	0	0	10,000	0	0	10,000	10,000		0	0	3.
4.	0	0	0	0	0	0	0		0	0	4.
5.	0	0	0	0	0	0	0		0	0	5.
6.	0	0	0	0	0	0	0		0	0	6.
7.	0	0	0	0	0	0	0		0	0	7.
8.	0	0	73,882	0	0	78,265	73,882		0	0	8.
9.	0	0	0	0	0	0	0		0	0	9.
10.	0	0	0	0	0	0	0		0	0	10.
11.	0	0	0	0	0	0	0		0	0	11.
12.	0	0	0	0	0	0	0		0	0	12.
13.	0	0	0	0	0	0	0		0	0	13.
14.	0	0	0	0	0	0	0		0	0	14.
15.	0	0	0	0	0	0	0		0	0	15.
16.	0	0	0	0	0	0	0		0	0	16.
17.	582,086	582,086	166,504	0	0	152,900	191,529	0	0	557,062	17.
18.	582,086	582,086	321,839	0	0	351,267	349,780	0	0	554,145	18.

Total COVID-19 federal relief projects included above

19.	0	0	0	0	0		0	0	0	0	19.
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State projects

1400 Vocational Education

1410 Early Childhood Block Grant

1420 Extended School Year—Pupils with Disabilities

1425 Adult Basic Education

1430 Chemical Abuse Prevention Programs

1435 Academic Contests

1450 Gifted Education

1456 College Credit Exam Incentives

1460 Environmental Special Plate

1465 Charter School Stimulus Fund

14__ Arizona Industry Credentials Incentive

1470-1499 Other State Projects

Total State projects (lines 20-31)

20.	0	0	0		0	0	0	0	0	0	20.
21.	0	0	0		0	0	0	0	0	0	21.
22.	0	0	0		0	0	0	0	0	0	22.
23.	0	0	0		0	0	0	0	0	0	23.
24.	0	0	0		0	0	0	0	0	0	24.
25.	0	0	0		0	0	0	0	0	0	25.
26.	0	0	0		0	0	0	0	0	0	26.
27.	0	0	0		0	0	0	0	0	0	27.
28.	0	0	0		0	0	0	0	0	0	28.
29.	0	0	0		0	0	0	0	0	0	29.
30.	0	0	0		0	0	0	0	0	0	30.
31.	0	0	0		0	0	0	0	0	0	31.
32.	0	0	0		0	0	0	0	0	0	32.

Total federal and State projects (lines 18 and 32)

33.	582,086	582,086	321,839	0	0	351,267	349,780	0	0	554,145	34.
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Additional information for National Public Education Financial Survey Reporting

		Programs 100-630								
		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Dues and fees 6810	Miscellaneous 6890	Other 6800 (excluding 6810, 6850 and 6890)	Property disbursements	
Projects (1000-1999)	1.	2,108,107	555,156	2,700	97,344	2,710	0	0	0	1.
1000 Instruction										
2000 Support services										
2100 Students	2.	263,543	60,640	60,698	15,795	400	0	0	0	2.
2200 Instruction	3.	399,790	83,802	32,219	37,629	0	0	0	0	3.
2300 General administration	4.	137,227	48,264	675	4,847	0	0	0	0	4.
2400 School administration	5.	244,917	69,648	7,566	28,700	3,072	0	0	0	5.
2500, 2900 Central services, other support services	6.	89,747	22,882	59,416	5,399	19,129	0	0	0	6.
2600 Operation & maintenance of plant	7.	152,559	27,643	188,219	110,382	22	0	0	0	7.
2700 Student transportation	8.	9,477	755	0	2,008	763	0	0	0	8.
3000 Operation of noninstructional services										
3100 Food service operations	9.	0	0	0	173,328	345	0	0	0	9.
3400 Bookstore operations	10.	0	0	0	0	0	0	0	0	10.
Total (lines 1-10)	11.	3,405,367	868,791	351,493	475,431	26,441	0	0	0	11.
From federal sources (from line 11 above)	12.	81,900	16,159	77,723	173,653	345	0	0	0	12.
From State & local sources (from line 11 above)	13.	3,323,467	852,632	273,770	301,778	26,096	0	0	0	13.
4000 Facilities acquisition & construction	14.	0	0	0	0	0	0	0	70,474	14.

1. Program 700—Adult/continuing education programs
2. Program 800—Community college education programs
3. Program 900—Community services program
4. Function 3300—Community services operations (programs 700-900)

All expense object codes (excluding 6700 and 6900)	Property disbursements	
0	0	1.
0	0	2.
1,097,549	0	3.
0	0	4.

- Property disbursements by type
1. Intangible assets
2. Land and land improvements
3. Buildings
4. Equipment
5. Construction

All programs	
0	1.
8,444	2.
37,030	3.
25,000	4.
0	5.

- Debt service
1. 6850 Interest
2. Redemption of principal
3. 6800 Other (function 5000, excluding 6850)

Programs 100-630	
0	1.
225,000	2.
145,939	3.

- Revenue from selected federal sources
1. ESEA Title IV—Student Support and Academic Enrichment Grants
2. ESEA Title IV—21st Century Community Learning Centers
3. ESEA Title V—Rural Education-Rural and Low-Income School Program
4. ESEA Title V—Rural Education-Small, Rural School Achievement Program

10,000	1.
0	2.
0	3.
0	4.

Cash and investments held at June 30, 2026

1. Sinking funds	430,466	1.
2. Bond funds	59,223	2.
3. Other funds, except for any employee retirement funds	0	3.

Long-term and short-term debt

1. Long-term debt outstanding, July 1, 2025	3,115,000	1.
2. Long-term debt issued during FY 2026	0	2.
3. Long-term debt retired during FY 2026	225,000	3.
4. Long-term debt outstanding, June 30, 2026	2,890,000	4.
5. Short-term debt outstanding, July 1, 2025	0	5.
6. Short-term debt outstanding, June 30, 2026	0	6.

Utilities and energy detail (only function 2600)

1. 6410 Utility services	9,568	1.
2. 6621-6626 Energy	84,218	2.

Technology (all functions)

1. 6330 Technical services	16,751	1.
2. 6432 Technology-related repairs and maintenance	0	2.
3. 6441 Rental of computers and related equipment	0	3.
4. 6531 Telecommunications	48,136	4.
5. 6650 Technology-related supplies	58,049	5.
6. Technology-related hardware and software	0	6.

Support services-instruction detail (Programs 100-630, excluding 400)

1. Function 2220-Improvement of instruction (in objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 0196 disbursements, 6740, 6810, and 6890)	0	1.
2. Function 2230-Library/media Services (in objects 6300-6490, 6530-6550, 6580, 6600-6620, 6640-6650, 0196 disbursements, 6740, 6810, and 6890)	0	2.

Books, Periodicals, and Instructional Aids (programs 100-630, excluding 400)

1. Object 6640, functions 1000 and 2230	4,610	1.
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Charter school

Tucson Country Day School, Inc.

County

Pima

CTDS number 108773000

Food Service

Revenues

1. 1500 Earnings on investments
2. 1600 Food service
3. 1900 Other revenues and gains from local sources
4. 3200 Restricted revenue received from the State
5. 4500 Restricted revenue (reimbursement) received from the federal government through the State
6. 4900 Revenue for/on behalf of the school (1)
7. Total revenue (lines 1-6)

Actual	
0	1.
66,683	2.
0	3.
1,051	4.
147,597	5.
0	6.
215,331	7.

A. Number of operating months

10

B. Number of meals served

1. Served at charter school locations
 - a. Reimbursable meals only
 - b. Program adults/adult workers
 - c. Other
2. Served at other locations
 - a. Reimbursable meals only
 - b. Program adults/adult workers
 - c. Other

Breakfasts	Lunches/suppers	A la carte*	Snacks
0	39,322	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0
0	0	0	0

* Divide all revenues from a la carte sales by the free lunch reimbursement rate received.

C. Meal prices

1. Reduced breakfast
2. Reduced lunch
3. Reduced snack
4. Paid breakfast
5. Paid lunch
6. Paid snack

K-6	7-8	9-12	Adult
0.00	0.00	0.00	
0.40	0.40	0.00	
0.00	0.00	0.00	
0.00	0.00	0.00	0.00
4.00	4.00	0.00	4.00
0.00	0.00	0.00	0.00

D. Special Milk Program

Number of 1/2 pint milk units served to children

39,322

E. State Equalization Assistance expended for food service, function 3100

\$ 6,710

[This amount will be used to determine charter compliance with State matching requirements pursuant to CFR Title 7, §210.17(a).]

(1) Include the value of USDA Commodities on this line (excluding freight), as well as cash received from the USDA instead of commodities.

Expenses

8. 6100 Personal services—salaries
9. 6200 Personal services—employee benefits
10. 6400 Purchased property services
11. 6530 Communications
12. 6570 Food service management
13. 6591 Services purchased from other AZ schools or districts
14. 6610 General supplies (nonfood items)
15. 6620 Energy
16. 6631 USDA commodities (excluding freight)
17. 6632 USDA commodities (freight only)
18. 6633 Other food
19. 6800 Other expenses (excluding food service mgt. fees)
20. 0190 Capital assets (excluding 0196)
21. 0196 Equipment
22. Total expenses (lines 8-21)

Actual	
30,479	8.
7,597	9.
0	10.
0	11.
0	12.
0	13.
6,062	14.
0	15.
0	16.
0	17.
174,767	18.
345	19.
0	20.
0	21.
219,250	22.

F. Cash balances

7/1/2025

\$ 0

6/30/2026

\$ 0

G. Detail of food service management company expenses

Classified salaries	0
Employee benefits	0
Supplies and materials (nonfood)	0
Food	0
Management fee	0
Other	0
Total (must equal total on line 12 above)	0

Charter school

Tucson Country Day School, Inc.

County

Pima

CTDS number

108773000

Avg. Daily Membership	2025	2026
Attending	485.1060	475.5331

Annual Financial Report Summary

Project/Program	PY Ending Project Balance	Final CY Beginning Project Balance	Revenues	Indirect costs	Reversions	Budgeted Expenses	Actual Expenses	Capital acquisitions	Redemption of principal	Ending Project Balance
Regular Education						5,215,567	5,006,472			
Special Education						558,597	421,535			
Pupil Transportation						22,951	13,003			
Dropout Prevention Programs						0	0			
Joint Career & Tech. Ed. & Voc. Ed. Center						0	0			
K-3 Reading Program						37,848	37,848			
Schoolwide and other special projects	1,078,030	1,078,030	5,916,319		0	5,834,963	5,478,858	70,474	225,000	1,220,017
Classroom Site	1		514,663		0	513,056	514,280	0	0	384
Instructional Improvement	0		39,140		0	37,124	28,092			11,048
English Language Learner	0		0		0	0	0			0
Compensatory Instruction	0		0		0	0	0			0
Federal Projects	582,086		321,839	0	0	351,267	349,780	0	0	554,145
State Projects	0		0		0	0	0	0	0	0

Additional reserve in
(see Reserve balance

(1) The Charter do

(2) The total reserv
\$ -

nformation

: **tab for more detail)**

ies not have an adopted policy establishing a reserve balance for FY 2026.

ve balance for FY 2026 is:

This tab presents information on the amount and planned use of the Charter's project's balances to increase transparency and provide decision-makers, other stakeholders, and the public more complete financial information. It also presents information about policies or guidelines the Charter used to establish target project balance reserve amounts.

A. Project balance amounts and planned uses

	All Projects
Current year beginning project balance	
1. FY 2026 beginning project balance	1,660,117
Current year ending project balance	
2. FY 2026 ending project balance	1,785,595
FY 2026 ending project balance details:	
3.a Deficit balance	0
3.b Planned to be spent in FY 2027 to support budgeted spending	488,448
3.c Maintained for debt retirement <u>after</u> FY 2027	0
3.d Maintained for capital projects <u>after</u> FY 2027	0
3.e Maintained for retirement contributions <u>after</u> FY 2027	0
3.f Maintained for future financial stability	1,297,147
3.g <i>Maintained for other purposes (Specify)</i>	0
3.h <i>Maintained for other purposes: 0</i>	0
3.i Total project balance (should agree to amount on line 2)	1,785,595

Governing Board policy
number (N/A if no adopted
policy exists):

B. Project balance reserve process or policy

1. Does the Charter have a process or policy it follows to establish a targeted (goal) project balance reserve level that the Charter is working to maintain each year? (Yes or No in cell F26) If the Charter has an adopted Governing Board policy, enter the policy number in the box provided (cell G26).

No	
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Arizona charter schools may operate in a variety ways including as a single school or as multiple school sites under 1 charter holder or charter management organization. A charter's operating structure may affect project balance decisions. The questions below are intended to provide clarifying information on a charter's operating format for users to consider when reviewing the specific project balance information reported on this page.

2. Does the Charter operate additional school sites with resources that are not reflected in the project balances reported in section A?
3. Is the Charter a part of another financial reporting entity (e.g., a larger nonprofit organization) with resources that are not reflected in the project balances reported in Section A?

No
No

If question 1 was answered yes, complete the table below to describe the Charter's specific FY 2026 targeted and actual project balance reserve amounts and methods used to establish those targeted balance reserve amounts.

4. Project(s)	Targeted FY 2026 project balance reserve amount	Actual FY 2026 project balance reserve amount	Method used to establish a targeted project balance reserve amount
Total:	0	0	

5. The Charter plans to take the following actions related to its ending project balance in FY 2027 and thereafter:

Our Charter doesn't have a targeted reserve process or policy that is adopted by pour Governing Board for FY26. However, we plan to take actions related to our project balance in FY27 and thereafter which will be presented to our Governing Board for approval.

S number 108773000