

Charter school Tucson Country Day School  
 Charter name  
 \_\_\_\_\_  
 d.b.a. (as applicable)

County Pima **CTDS number** 108773000

**FY 2024**

**State of Arizona**

**Charter School Annual Budget**

Revised #1

Version

By the Governing Board

We hereby certify that the budget for the school year 2024 was  
 Proposed June 20, 2023  
 Adopted July 15, 2023  
 Revised April 9, 2024  
 \_\_\_\_\_  
 Date

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
Signed	Title

1. Total budgeted revenues for fiscal year 2023		\$	<u>7,828,219</u>
2. <b>Estimated revenues by source for fiscal year 2024</b>			
	Local	1000	\$ <u>1,084,200</u>
	Intermediate	2000	\$ _____
	State	3000	\$ <u>5,045,793</u>
	Federal	4000	\$ <u>254,185</u>
	TOTAL		\$ <u>6,384,178</u>

Charter school contact employee: Jordan Krause  
 Telephone: 520-296-0883 Email: Jkrause@TCDSChampions.com

The FY 2024 budget file for the version described at left will be uploaded through the  
 School Finance Budget System on ADE's website by April 10, 2024  
Type the date as MM/DD/YYYY

\_\_\_\_\_  
 School official signature

Jordan Krause  
 School official (typed name)

Rachel Robertson  
 School official (typed name)

**Average teacher salary (A.R.S. §15-189.05)**

- Check box if the school is new and will begin operations in FY 2024.
- |  |    |               |
|--|----|---------------|
| 1. Average salary of all teachers employed in budget year 2024 | \$ | <u>49,496</u> |
| 2. Average salary of all teachers employed in prior year 2023  | \$ | <u>47,073</u> |
| 3. Increase in average teacher salary from the prior year 2023 | \$ | <u>2,423</u>  |
| 4. Percentage increase   |    | <u>5.1%</u>   |

Comments on average salary calculation (optional): The salaries do not include stipends or performance pay.

Charter school Tucson Country Day School

County Pima

CTDS number 108773000

**Charter contact information**

Charter Representative  
 Charter Representative  
 Executive Assistant to Charter Representative  
 Business Manager  
 Business Consultant  
 AzEDS/ADM Data Coordinator  
 SPED Data Coordinator  
 Poverty Coordinator  
 Assessments Coordinator  
 Curriculum Coordinator  
 Information Technology (IT) Director  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member

Prefix	First name	Last name	Email address	Telephone number	Extension
	Jordan	Krause	<a href="mailto:jkrause@TCDSChampions.com">jkrause@TCDSChampions.com</a>	520-296-0883	
	Rachel	Robertson	<a href="mailto:rrobertson@TCDSChampions.com">rrobertson@TCDSChampions.com</a>	520-296-0883	
	Pamela	Hubble	<a href="mailto:phubble@TCDSChampions.com">phubble@TCDSChampions.com</a>	520-296-0883	
	Rachel	Robertson	<a href="mailto:rrobertson@TCDSChampions.com">rrobertson@TCDSChampions.com</a>	520-296-0883	
	Claudina	Douglas	<a href="mailto:cdouglas@ADIBiz.com">cdouglas@ADIBiz.com</a>	480-588-4692	
	Nicky	Brown	<a href="mailto:nbrown@TCDSChampions.com">nbrown@TCDSChampions.com</a>	520-296-0883	
	Kelly	Grusendorf	<a href="mailto:kgrusendorf@TCDSChampions.com">kgrusendorf@TCDSChampions.com</a>	520-296-0883	
	Jordan	Krause	<a href="mailto:jkrause@TCDSChampions.com">jkrause@TCDSChampions.com</a>	520-296-0883	
	Jordan	Krause	<a href="mailto:jkrause@TCDSChampions.com">jkrause@TCDSChampions.com</a>	520-296-0883	
	Steve	Hubble	<a href="mailto:shubble@TCDSChampions.com">shubble@TCDSChampions.com</a>	520-296-0883	
	Allan	Stockellburg	<a href="mailto:astocky711@gmail.com">astocky711@gmail.com</a>	520-296-0883	
	Renee	Danielson	<a href="mailto:renee77@gmail.com">renee77@gmail.com</a>	520-296-0883	
	Emily	Ruddick	<a href="mailto:ecruddick@gmail.com">ecruddick@gmail.com</a>	520-296-0883	
	Jesse	Morris	<a href="mailto:jbotucson@yahoo.com">jbotucson@yahoo.com</a>	520-296-0883	
	Christina	Brown	<a href="mailto:CKGinn@MSN.com">CKGinn@MSN.com</a>	520-296-0883	

Student Information System (SIS) Vendor

Accounting Information System

Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?

Charter's website address

Charter school		Tucson Country Day School		County			Pima			CTDS number		108773000	
Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease				
							Prior year 2023	Budget year 2024					
<b>1000 Schoolwide Project and 1500-1999 Other Special Projects</b>													
100 Regular education													
1000 Instruction	1.	1,737,703	444,192	20,700	72,649		1,469,941	2,275,244	54.8%	1.			
Support services													
2100 Students	2.	154,495	39,492	10,834	3,400		205,103	208,221	1.5%	2.			
2200 Instruction	3.	50,204	12,833	27,500	53,652		240,543	144,189	-40.1%	3.			
2300 General administration	4.	135,188	34,557	2,000	1,500		171,867	173,245	0.8%	4.			
2400 School administration	5.	405,937	103,766	18,600	35,000	3,111	284,647	566,414	99.0%	5.			
2500 Central services	6.	137,176	35,065	106,741	5,000	19,135	188,868	303,117	60.5%	6.			
2600 Operation & maintenance of plant	7.	133,984	34,249	253,150	133,100		483,410	554,483	14.7%	7.			
2900 Other support services	8.						0	0		8.			
3000 Operation of noninstructional services	9.	72,210	18,458	2,545	181,000	1,365	158,502	275,578	73.9%	9.			
4000 Facilities acquisition & construction	10.						0	0		10.			
5000 Debt service	11.					214,950	129,833	214,950	65.6%	11.			
610 School-sponsored cocurricular activities	12.						0	0		12.			
620 School-sponsored athletics	13.	25,933	6,629	3,790	10,150	775	7,241	47,277	552.9%	13.			
630, 700, 800, 900 Other programs	14.	426,551	73,735	450	36,634	10,600	744,499	547,970	-26.4%	14.			
Subtotal (lines 1-14)	15.	3,279,381	802,976	446,310	532,085	249,936	4,084,454	5,310,688	30.0%	15.			
200 Special education													
1000 Instruction	16.	183,978	47,029		5,238	2,492	378,818	238,737	-37.0%	16.			
Support services													
2100 Students	17.	68,696	17,560	47,550	2,000	200	100,524	136,006	35.3%	17.			
2200 Instruction	18.			1,700			84,484	1,700	-98.0%	18.			
2300 General administration	19.						0	0		19.			
2400 School administration	20.	77,726	19,868				0	97,594		20.			
2500 Central services	21.			2,000			5,000	2,000	-60.0%	21.			
2600 Operation & maintenance of plant	22.						0	0		22.			
2900 Other support services	23.						0	0		23.			
3000 Operation of noninstructional services	24.						0	0		24.			
4000 Facilities acquisition & construction	25.						0	0		25.			
5000 Debt service	26.						0	0		26.			
Subtotal (lines 16-26)	27.	330,400	84,457	51,250	7,238	2,692	568,826	476,037	-16.3%	27.			
400 Pupil transportation	28.	11,550	2,952				0	14,502		28.			
530 Dropout prevention programs	29.						0	0		29.			
540 Joint career & technical ed. & vocational ed. center	30.						0	0		30.			
550 K-3 Reading	31.	19,461	1,212	3,790	10,000	775	32,687	35,238	7.8%	31.			
Subtotal (lines 15 and 27-31)	32.	3,640,792	891,597	501,350	549,323	253,403	4,685,967	5,836,465	24.6%	32.			
1010 Classroom Site Project (from page 3, line 6)	33.	468,764	62,214	0	0		505,727	530,978	5.0%	33.			
1020 Instructional Improvement Project (from page 2, line 5)	34.						18,226	34,622	90.0%	34.			
1071 English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0	0		35.			
1072 Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0		36.			
1100-1499 Federal and State projects (from page 2, line 32)	37.						1,148,080	162,041	-85.9%	37.			
Total (lines 32-37)	38.	4,109,556	953,811	501,350	549,323	253,403	6,358,000	6,564,106	3.2%	38.			

**Federal and State projects**

**1100-1399 Federal projects**

	Prior year 2023	Budget year 2024	
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	0	0	1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	0	0	2.
3. 1160 ESEA Title IV-21st Century Schools	0	0	3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0	0	4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0	0	5.
6. 1200 ESEA Title VII-Indian Education	0	0	6.
7. 1210 ESEA Title VI-Flexibility and Accountability	0	0	7.
8. 1220 IDEA, Part B	77,561	65,889	8.
9. 1230 Johnson-O'Malley	0		9.
10. 1240 Workforce Investment Act	0		10.
11. 1250 AEA-Adult Education	0		11.
12. 1260-1270 Vocational Education-Basic Grants	0		12.
13. 1280 ESEA Title X-Homeless Education	0		13.
14. 1290 Medicaid Reimbursement	0		14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0		15.
16. 13__ Impact Aid	0		16.
17. <b>1310-1399 Other Federal Projects</b>	1,065,519	96,152	17.
18. Total federal projects (lines 1-17)	1,143,080	162,041	18.
<b>1400-1499 State projects</b>			
19. 1400 Vocational Education	0	0	19.
20. 1410 Early Childhood Block Grant	0	0	20.
21. 1420 Extended School Year-Pupils with Disabilities	0	0	21.
22. 1425 Adult Basic Education	0	0	22.
23. 1430 Chemical Abuse Prevention Programs	0	0	23.
24. 1435 Academic Contests	0	0	24.
25. 1450 Gifted Education	0	0	25.
26. <b>1456 College Credit Exam Incentives</b>	0	0	26.
27. 1460 Environmental Special Plate	0	0	27.
28. 1465 Charter School Stimulus Fund	0	0	28.
29. <b>14__ Arizona Industry Credentials Incentive</b>	0	0	29.
30. <b>Other State Projects</b>	5,000	0	30.
31. Total State projects (lines 19-30)	5,000	0	31.
32. Total federal and State projects (lines 18 and 31)	1,148,080	162,041	32.

**Capital acquisitions**

	2023	2024	
1. 0181 Intangible assets	0		1.
2. 0191 Land and land improvements	0		2.
3. 0192 Site improvements	65,452	148,744	3.
4. 0194 Buildings and building improvements	171,295	36,763	4.
5. 0196 Equipment	203,156	32,074	5.
6. 0198 Construction in progress	0	10,089	6.
7. Total capital acquisitions (lines 1-6)	439,903	227,670	7.
8. Total capital acquisitions, if any, budgeted on lines 1-6	0		8.

**Special education programs by type**

	Program 200 prior year 2023	Program 200 budget year 2024	
1. <b>Total all disability classifications</b>	568,826	476,037	1.
2. Gifted education	0	0	2.
3. ELL incremental costs	0	0	3.
4. ELL compensatory instruction	0	0	4.
5. Remedial education	0	0	5.
6. Vocational and technical ed.	0	0	6.
7. Career education	0	0	7.
8. Total (lines 1-7)	568,826	476,037	8.
9. Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP	0		9.

**Instructional Improvement Project**

Indicate amounts budgeted in Project 1020 for the following:

	Prior year 2023	Budget year 2024	
1. Teacher compensation increases	0	0	1.
2. Class size reduction	0	0	2.
3. Dropout prevention programs	0	0	3.
4. Instructional improvement programs	18,226	34,622	4.
5. Total Instructional Improvement (lines 1-4)	18,226	34,622	5.

**Proposed ratios for special education**

Teacher-pupil	1 to	10.0
Staff-pupil	1 to	5.0

**Selected expenses by type**  
(Must be included on page 1)

Audit services	20,000
Classroom instruction	2,588,603

**State equalization assistance budgeted for food service expenses**

Enter the amount of State equalization assistance budgeted for food service, function 3100:	125,713
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**Debt service**

Interest 6850	198,250
Redemption of principal	205,000

**Estimated full-time equivalent teachers [A.R.S. §15-903(E)(2)]**

	Prior year 2023	Budget year 2024	
1. Number of full-time equivalent certified teachers	13.20	25.91	1.
2. Number of full-time equivalent noncertified teachers	26.20	19.55	2.
3. Number of full-time equivalent contract teachers	0.00		3.

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ decrease
						Prior year 2023	Budget year 2024	
<b>Classroom Site Project 1010</b>								
1000 Instruction	1.	468,764	62,214			505,727	530,978	5.0%
2100 Support services—students	2.					0	0	
2200 Support services—instruction	3.					0	0	
<b>2300 Support services—general administration</b>	4.					0	0	
3300 Community services operations	5.					0	0	
Total Classroom Site Project (lines 1-5)	6.	468,764	62,214	0	0	505,727	530,978	5.0%

**Classroom Site Project 1010 budgeted property payments**

Property disbursements	
Interest 6850	
Redemption of principal	

Charter School Tucson Country Day School

County Pima

CTDS number 108773000

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2023	Budget year 2024	
<b>English Language Learner Project - 1071</b>										
260 Special education—ELL incremental costs										
1000 Instruction	1.	0.00						0	0	1.
Support services										
2100 Students	2.	0.00						0	0	2.
2200 Instruction	3.	0.00						0	0	3.
2300 General administration	4.	0.00						0	0	4.
2400 School administration	5.	0.00						0	0	5.
2500 Central services	6.	0.00						0	0	6.
2600 Operation & maintenance of plant	7.	0.00						0	0	7.
2900 Other support services	8.	0.00						0	0	8.
Program 260 subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	9.
430 Pupil Transportation—ELL incremental costs										
Support services										
2700 Student transportation	10.	0.00						0	0	10.
Total expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	11.

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2023	Budget year 2024	
<b>Compensatory Instruction Project - 1072</b>										
265 Special education—ELL compensatory instruction										
1000 Instruction	12.	0.00						0	0	12.
Support services										
2100 Students	13.	0.00						0	0	13.
2200 Instruction	14.	0.00						0	0	14.
2300 General administration	15.	0.00						0	0	15.
2400 School administration	16.	0.00						0	0	16.
2500 Central services	17.	0.00						0	0	17.
2600 Operation & maintenance of plant	18.	0.00						0	0	18.
2900 Other support services	19.	0.00						0	0	19.
Program 265 subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	20.
435 Pupil transportation—ELL compensatory instruction										
Support services										
2700 Student transportation	21.	0.00						0	0	21.
Total expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	22.

FY 2023 Summary of charter school revised budget

CTDS number 108773000

	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
<b>1000 Schoolwide Project</b>			
100 Regular education			
1000 Instruction	1,469,941	2,275,244	54.8%
Support services			
2100 Students	205,103	208,221	1.5%
2200 Instruction	240,543	144,189	-40.1%
2300 General administration	171,867	173,245	0.8%
2400 School administration	284,647	566,414	99.0%
2500 Central services	188,868	303,117	60.5%
2600 Operation & maintenance of plant	483,410	554,483	14.7%
2900 Other support services	0	0	
3000 Operation of noninstructional services	158,502	275,578	73.9%
4000 Facilities acquisition & construction	0	0	
5000 Debt service	129,833	214,950	65.6%
610 School-sponsored cocurricular activities	0	0	
620 School-sponsored athletics	7,241	47,277	552.9%
630, 700, 800, 900 Other programs	744,499	547,970	-26.4%
Regular education subtotal	4,084,454	5,310,688	30.0%
200 Special education			
1000 Instruction	378,818	238,737	-37.0%
Support services			
2100 Students	100,524	136,006	35.3%
2200 Instruction	84,484	1,700	-98.0%
2300 General administration	0	0	
2400 School administration	0	97,594	
2500 Central services	5,000	2,000	-60.0%
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	568,826	476,037	-16.3%
400 Pupil transportation	0	14,502	
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	32,687	35,238	7.8%
Total	4,685,967	5,836,465	24.6%

The budget of Tucson Country Day School for fiscal year 2024 was officially proposed by the Governing Board on June 20, 2023. The complete budget may be reviewed by contacting Jordan Krause at 5202960883 or Jkrause@TCDSChampions.com.

Special education programs	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
Total all disability classifications	568,826	476,037	-16.3%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	568,826	476,037	-16.3%

Expenses by project			
	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
Schoolwide	4,685,967	5,836,465	24.6%
Classroom Site Project	505,727	530,978	5.0%
Instructional Improvement	18,226	34,622	90.0%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	1,143,080	162,041	-85.8%
State projects	5,000	0	-100.0%
Capital acquisitions	439,903	227,670	-48.2%
Total expenses	6,797,903	6,791,776	-0.1%

Average teacher salary	
Average salary of all teachers employed in the budget year 2024	49,496
Average salary of all teachers employed in the prior year 2023	47,073
Increase in average teacher salary from the prior year 2023	2,423
Percentage increase	5.1%

Comments on average salary calculation (optional): The salaries do not include stipends or performance pay.

**Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]**

Please **uncheck** each box that **does not** apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@azed.gov.

			Additional information
<input type="checkbox"/>	The organizational structure or management agreement of your charter holder requires your charter holder or charter school to contract with a specific management company.	No additional information required	
<input type="checkbox"/>	The governing body of your charter holder has identical membership to another charter holder in this State.	No additional information required	
<input type="checkbox"/>	Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.	No additional information required	
<input type="checkbox"/>	Your charter holder holds more than 1 charter in this State.		

**Individual charter school counts**

Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual registration of students. Actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2024 ADM20 should be used, available via ADE Connect, AzEDS Portal. Schools approved to provide 200 days of instruction will adjust their FY 2025 budget for discrepancies between the FY 2024 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count		477.5114	
Full-time AOI student count	+		+
Part-time AOI student count	+		+
Total student count	= 0.0000	= 477.5114	= 0.0000

**Charter holder total charter school counts (complete only if 1 or more criteria above are checked)**

Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 student count	PSD	K-8	9-12
Non-AOI student count			
Full-time AOI student count	+		+
Part-time AOI student count	+		+
Total student count	= 0.0000	= 0.0000	= 0.0000

**Support level weights (Group B weights)-[A.R.S. §§15-943, 15-185 & 15-808]**

**Student count add-ons**

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading: ADM20

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20

Children with Disabilities: SPED20

1. K-3 Reading
  2. K-3
  3. English Learners (ELL)
  4. Hearing Impairment (HI)
  5. MD-R, A-R, and SID-R (1)
  6. MD-SC, A-SC, and SID-SC (2)
  7. Multiple Disabilities Severe Sensory Impairment
  8. Orthopedic Impairment (Resource)
  9. Orthopedic Impairment (Self Contained)
  10. Preschool-Severe Delay (P-SD)
  11. DD, ED, MIID, SLD, SLI, and OHI (3)
  12. Emotional Disability (Private)
  13. Moderate Intellectual Disability (MOID)
  14. Visual Impairment (VI)
  15. Educational Programs for Gifted Pupils (G) (4)
  16. Free and Reduced-Price Lunch (FRPL) (5)
  17. Total weighted student count (lines 1 through 16)
- (1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)

Non-AOI student count	AOI full-time student count	AOI part-time student count
186.7514		
186.7514		
5.0000		
93.6200		
472.1228	0.0000	0.0000

- (2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)
- (3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MIID (Mild Intellectual Disability), SLI (Specific Learning Disability), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)
- (4) See ADE's School Finance Hot Topic for additional information on educational programs for gifted students at <https://www.azed.gov/finance/fy-2022-gifted-add-payment>
- (5) Schools may use the SUPP72 in AzEDS to estimate FY 2024 eligible student counts. This weight applies to all students in schools with community eligibility.

**Base support level adjustments [A.R.S. §§15-943 & 15-185]**

1.  Check box if the school has been approved to provide 200 days of instruction by ADE.  
 A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2024 prior to June 1, 2023. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at [SFAlystTeam@azed.gov](mailto:SFAlystTeam@azed.gov).

2. Decrease for federal and State monies received for M&O purposes \$ \_\_\_\_\_  
 Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESEA Title VIII). Do not include federal or State grants that are received for a specific purpose. (A.R.S. §15-185)

In accordance with A.R.S. §15-185(P), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and State equalization assistance, as directed by A.R.S. §15-185(D). This list is not necessarily all-inclusive. The Auditor General may determine in the future that other federal or State grants meet the definition of "monies intended for the basic maintenance and operations of the school."

- 1. Indian School Equalization Program entitlements received for:
  - Instructional costs (basic program, gifted & talented programs, and small school adjustment)
  - Bilingual instruction costs (supplemental programs-bilingual program)
  - Exceptional child education costs (exceptional child programs)
  - Student Transportation Fund costs
  - School Board Training Fund costs (school board supplement)

Indian School Equalization Program entitlements received for boarding costs, dormitory costs, intense residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.

2. Administrative cost grant entitlements received.

3. FY 2022 nonfederal audit service actual expense \$ 17,000.00  
 Schools must include audit costs for FY 2024 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2022 from nonfederal monies to obtain the allowable increase in BSL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO). A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

4. FY 2022 federal audit service actual expense \$ 0.00  
 Enter the amount expended for audit services in FY 2022 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Meritorious Budget Award application to ASBO).

5. Adjustment for remote instructional time [A.R.S. §15-901.08] \$ \_\_\_\_\_  
 This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(i) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 95 percent of the base support level that would otherwise be calculated for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

**Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6] and onetime state aid supplement [Laws 2023, Ch. 133, §31]**

1. School's percent of state-wide weighted student count 0.000461  
 Enter the school's percentage of state-wide weighted student count as reported on its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at <https://schoolfinancereports.azed.gov>. Amounts should be entered as a decimal. For example 0.0601% should be entered as 0.000601.

**Base support level weights calculation [A.R.S. §§15-943 and 15-185]**

**Table 1 - Individual charter school counts**

Support level weights to be used for:	K-8	9-12
Student count 0.001-99.999 Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 477.5114	- 0.0000
Difference	= 22.4886	= 0.0000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0.0067	= 0.0000
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 1.2847	= 0.0000
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600.000 or more Support level weight	1.1580	1.2680

**Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)**

Support level weights to be used for:	K-8	9-12
Student Count 0.001-99.999 Support level weight	1.3990	1.5590
Student count 100.000-499.999		
Student count constant	500.0000	500.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0003	x 0.0004
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.2780	+ 1.3980
Support level weight	= 0.0000	= 0.0000
Student count 500.000-599.999		
Student count constant	600.0000	600.0000
Student count	- 0.0000	- 0.0000
Difference	= 0.0000	= 0.0000
Weight adjustment factor	x 0.0012	x 0.0013
Support level weight increase	= 0.0000	= 0.0000
Support level weight constant	+ 1.1580	+ 1.2680
Support level weight	= 0.0000	= 0.0000
Student count 600.000 or more Support level weight	1.1580	1.2680

**Support level**

1. Support level weight from Table 1

1.2847      0.0000

2. Support level weight from Table 2 (based on small school weight eligibility)

0.0000      0.0000

3. Support level weight (lesser of lines 1 and 2, as applicable, as shown on BSA 55-1) 1.2847 0.0000

**Base support level amounts from total K-3 and total K-3 Reading weighted student counts**

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's BSA 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

Total weighted student count

	K-3	K-3 Reading
Non-AOI	11.205	7.470
AOI FT*	0.000	0.000
AOI PT*	0.000	0.000
Total	11.205	7.470

K-3 \$ 55,069.33  
 K-3 Reading \$ 36,712.88

\*AOI counts shown reflect applicable full-time or part-time funding ratio.

**Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]**

2016 Prop 123 and Laws 2015, 1st S.S., Ch.1, §6, provides total additional funding of \$75 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at <https://www.azed.gov/finance/countyappor>. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

1. Estimated allocation of additional Prop 123 funding \$ 34,575.00

**Increase for allocation of onetime state aid supplement [Laws 2023, Ch. 133, §31]**

For FY 2024, Laws 2023, Ch. 133, §31 provides total additional funding of \$300 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at <https://www.azed.gov/finance/countyappor>. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

2. Estimated allocation of additional onetime state aid supplement \$ 138,300.00

Tucson Country Day School  
Basic Calculations For Equalization Assistance  
FY 2024

Grade Levels	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
PSD	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
K-8, UE	477.5114	0.0000	0.0000	1.2847	613.4589	0.0000	0.0000
9-12	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000	0.0000
<b>Regular Education Unweighted Student Count</b>	<b>477.5114</b>	<b>0.0000</b>	<b>0.0000</b>				
<b>Total of Unweighted Student Count</b>			<b>477.5114</b>				
<b>Regular Education Weighted Student Count</b>					<b>613.4589</b>	<b>0.0000</b>	<b>0.0000</b>
<b>Total of Weighted Student Count</b>						<b>613.4589</b>	<b>613.4589</b>

  

Add Ons	Non-AOI Student Count	AOI-FT Student Count	AOI-PT Student Count	Support Level Weight	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count
ELL	0.0000	0.0000	0.0000	0.1150	0.0000	0.0000	0.0000
K-3	186.7514	0.0000	0.0000	0.0600	11.2051	0.0000	0.0000
K-3 (Reading)	186.7514	0.0000	0.0000	0.0400	7.4701	0.0000	0.0000
HI	0.0000	0.0000	0.0000	4.7710	0.0000	0.0000	0.0000
MD-R, A-R, SID-R	5.0000	0.0000	0.0000	6.0240	30.1200	0.0000	0.0000
MD-SC, A-SC, SID-SC	0.0000	0.0000	0.0000	5.9880	0.0000	0.0000	0.0000
MD-SSI	0.0000	0.0000	0.0000	7.9470	0.0000	0.0000	0.0000
OI-R	0.0000	0.0000	0.0000	3.1580	0.0000	0.0000	0.0000
OI-SC	0.0000	0.0000	0.0000	6.7730	0.0000	0.0000	0.0000
P-SD	0.0000	0.0000	0.0000	3.5950	0.0000	0.0000	0.0000
DD, ED, MIID, SLD, SLI, OHI	93.6200	0.0000	0.0000	0.2920	27.3370	0.0000	0.0000
ED-P	0.0000	0.0000	0.0000	4.8220	0.0000	0.0000	0.0000
MOID	0.0000	0.0000	0.0000	4.4210	0.0000	0.0000	0.0000
VI	0.0000	0.0000	0.0000	4.8060	0.0000	0.0000	0.0000
G	0.0000	0.0000	0.0000	0.0070	0.0000	0.0000	0.0000
FRPL	0.0000	0.0000	0.0000	0.0220	0.0000	0.0000	0.0000
<b>Group B - Add On Unweighted Student Count</b>	<b>472.1228</b>	<b>0.0000</b>	<b>0.0000</b>				
<b>Total Unweighted Group B Add On</b>			<b>472.1228</b>				
<b>Group B - Add On Weighted Student Count</b>					<b>76.1322</b>	<b>0.0000</b>	<b>0.0000</b>
<b>Total Weighted Group B Add On</b>						<b>76.1322</b>	<b>76.1322</b>

Tucson Country Day School  
 Basic Calculations For Equalization Assistance  
 FY 2024

**Calculation For Base Support Level**

	Non-AOI Weighted Student Count	AOI-FT Weighted Student Count	AOI-PT Weighted Student Count	
Regular Education Weighted Student Count	613.4589	0.0000	0.0000	
Group B - Add On Weighted Student Count	+ 76.1322	+ 0.0000	+ 0.0000	
Total Student Count	= 689.5911	= 0.0000	= 0.0000	
AOI Funding Factor	x 1.0000	x 0.9500	x 0.8500	
Weighted Student Count	= 689.5911	= 0.0000	= 0.0000	
<b>Total Weighted Student Count</b>			<b>689.5911</b>	
Base Level Amount (FY24)			<b>\$4,914.71</b>	
<b>Base Support Level</b>	<b>689.5911</b>	<b>x \$4,914.71</b>	<b>\$3,389,140.16</b>	
<b>Base Support Level Adjustments</b>				
Audit Service Expense			<b>\$17,000.00</b>	
Adjustment For Remote Instructional Time Calculated By ADE			<b>\$0.00</b>	
<b>Adjusted Base Support Level</b>	<b>\$3,389,140.16</b>	<b>+ \$17,000.00</b>	<b>\$3,406,140.16</b>	

Tucson Country Day School  
 Basic Calculations For Equalization Assistance  
 FY 2024

Calculation For CAA	PSD	K-8	9-12	
Student Count	0.0000	477.5114	0.0000	
Additional Assistance Per Student	x \$2,049.12	x \$2,049.12	x \$2,388.21	
Additional Assistance	= \$0.00	= \$978,478.16	= \$0.00	
Total Charter Additional Assistance				\$978,478.16
<b>Additional Assistance Adjustments</b>				
<b>Adjusted Total Charter Additional Assistance</b>				<b>\$978,478.16</b>
<b>Equalization Assistance</b>				
Adjusted Base Support Level	\$3,406,140.16			
Adjusted Total Charter Additional Assistance	+ \$978,478.16			
<b>Equalization Assistance</b>	<b>= \$4,384,618.32</b>			<b>\$4,384,618.32</b>
				<b>\$4,384,618.32</b>