

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
79073	108773000	Tucson Country Day School

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	N	Masks are optional for students and staff.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	Y	Students are placed in cohorts.
Handwashing and respiratory etiquette	Y	Multiple outdoor handwashing stations have been placed near each outdoor eating Ramada.
Cleaning and maintaining healthy facilities, including improving ventilation	Y	All surfaces are sanitized and cleaned multiple times per day. Each classroom opens to the outdoors and teachers are required to open one back window/door and one front window/door to keep cross ventilation.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	Y	In the event of a COVID close contact or potential close contact, all individuals are informed and given instructions on quarantine and return to school options.
Diagnostic and screening testing	N	
Efforts to provide vaccinations to school communities	Y	The school has begun to share with families where vaccinations can be received in the community in weekly email updates.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Y	Any student with a disability has been provided necessary accommodations determined by the child's 504 or IEP Team.
Coordination with State and local health officials	Y	Receive weekly updates from the Pima County Health Department's school's liaison.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

### How the LEA will Ensure Continuity of Services?

TCDS will ensure continuity of services by establishing refined systems that, by design, meet the current academic and social emotional needs of students, as well as the mental health needs of staff. TCDS has developed a SEAL Team (Social Emotional Academic Learning Team) with specialists who work with teachers in helping refine their curriculum to meet the needs of students, as well as to work one-on-one with struggling students in the areas of math, literacy, and social emotional learning. We've also devised a "Champion Check in" which is a community building exercise conducted twice a day for each student in their class, as well as every week with staff in the Professional Learning Communities (PLCs). These routine check ins allow a dedicated time for SEL development and mental health checks.

### Students' Needs:

Academic Needs	All students are provided with daily in-person instruction in Math, ELA, Science, and Social Studies. Students are provided both hands-on learning opportunities as well as use of online learning platforms such as ST Math, E-Spark, and IXL.
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Social, Emotional and Mental Health Needs	All students are provided with Social Emotional Learning lessons each week in what's called a "Champion Check in". TCDS subscribes to the Second Step SEL curriculum which is implemented in these daily "Champion Check ins".
Other Needs (which may include student health and food services)	All students have access to free lunch, five days per week.
<b>Staff Needs:</b>	
Social, Emotional and Mental Health Needs	All staff participate in weekly PLC meetings that are all opening with a check on staff mental and social emotional needs. This "Champion Check in" serves a similar purpose as with the students, to gauge the emotional and mental state of the staff and to give the staff a weekly platform to open up, share needs, concerns, or growth.
Other Needs	

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>03/20/23</b>
<b>Public Input</b>	
Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Public input is received during monthly School Board meetings.

## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

(b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.

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- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent