

# Middle School Social Studies



Week of May 7-11, 2012

Welcome to Middle School Social Studies. We have an exciting year ahead of us. The key to success is always being prepared (supplies and completed work), an open mind and a positive attitude!

News:

- **Monday-Friday, May 7-11: Spirit Week! Mon-PJ Day, Tues-Crazy Day, Wed-Decade Day, Thurs-Twin Day, and Fri-Sports Day**
- **Tuesday and Wednesday, May 8-9: Spring Concert at TCDS at 6 pm**
- **Tuesday, May 15: Sports Banquet**
- **Friday and Saturday, May 18-19: Spring Musical at 6 pm at TCDS**
- **Wednesday, May 23: 8<sup>th</sup> Grade Dinner and Dance, 6 pm at St. Pius**
- **Thursday, May 24: Movie Day, 8<sup>th</sup> Grade Graduation, and 8<sup>th</sup> grade Awards Ceremony**
- **Friday, May 25<sup>th</sup>: Last Day of School**

**Summer Prep is coming!! Anyone looking to get ahead for next year. needs assistance or extra help...Summer Prep is for you. Please see or email Ms. Barney for more information!**

## 7<sup>th</sup> Grade:

Students will continue with our last unit, The Contemporary Decades. This week they will be hearing and seeing Power Points and reading about the 1940's-1990's. They have been assigned a decade project that has due dates on Wednesday and next Tuesday.

See info below! They will present next week, and will take a test based on the presentations on Friday, May 18.

They will also be assigned to one last project next Friday (May 18): The Country Food Symposium! They will be assigned a country from Europe or Asia and research it in class. At home, they will have to research its national food and either make or buy it to showcase on Tuesday, May 22nd!

**Bell Work Notebooks with all daily bell work are due, completed on Friday, May 18<sup>th</sup>.**

## 8<sup>th</sup> Grade:

Students will continue with our last unit, The Contemporary Decades. This week they will be hearing and seeing Power Points, reading about and listening to the music of the 1960's-1990's They have been assigned a decade project that has due dates on Thursday and next Tuesday. See info below! They will present next week, and will take a test based on their decade textbooks on Friday, May 18.

They will also be assigned to one last project: The Country Food Symposium! They will be assigned a country from Africa or South America and research it in class. At home, they will have to research its national food and either make or buy it to showcase on Tuesday, May 22<sup>nd</sup>!

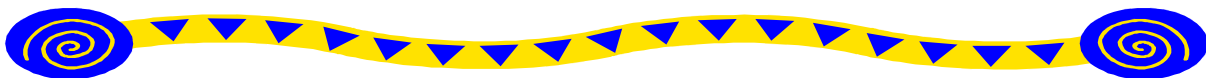
**Bell Work Notebooks with all daily bell work are due, completed on Friday, May 18<sup>th</sup>.**

**Current Event Topic: due on Friday**

7<sup>th</sup>: none

8<sup>th</sup>: none

- **Reminder--Supplies Needed: 2 composition notebooks, a folder with pockets, colored pencils, a glue stick and a pen or pencil. Please make sure you have these at all times!!!**



## 7<sup>th</sup> Grade End of Year-Contemporary Decades Project 2012

### Task:

- ◆ You will pick 1 significant event or person from any one of the Contemporary Decades (1940's-1990's).
- ◆ You will create a power point presentation or a poster and 5 test questions.
- ◆ When complete, you will present to the class (your presentation can be no more than 5 minutes).

### Expectations:

Power Point-

- ◆ If you chose a power point, it must have a minimum of 10 slides and a maximum of 20. You must include specific dates, people, places, and the impact of the event. Your presentation must include images, maps, and/or other primary sources (picture of a newspaper or document).
- ◆ It must be very, very detailed!
- ◆ You must include a works cited page on the power point and a hard copy to hand in.
- ◆ You must include the 5 test questions on the power point and a hard copy to hand in.

#### Poster-

- ◆ If you chose a poster, it must be the standard poster board size.
- ◆ You must include specific dates, people, places, and the impact of the event. Your presentation must include images, maps, and/or other primary sources (picture of a newspaper or document), or drawings to replicate these images.
- ◆ It must be very, very detailed!
- ◆ You must include a works cited page attached to the back of your poster and a hard copy to hand in.
- ◆ You must include the 5 test questions on the poster and a hard copy to hand in.

#### Test Questions-

- ◆ Whether you chose the power point or the poster, you must create 5 test questions and the answers for related to your event or person.
- ◆ They must be directly related to your topic.
- ◆ **The answer to your test questions must be present on your power point or poster and must be part of your presentation to the class.**
- ◆ I will need 2 sets from you: the first will be just the questions and the second will be the questions with the answers directly underneath them. This can be on the same piece of paper, just separate them, or simply put them on 2 different sheets of paper.
- ◆ Your questions can be a variety of any of these formats: multiple choice, short answer, true or false, matching, definitions, identification or essay.
- ◆ Your questions will be used to create a test on this unit on Friday, May 18<sup>th</sup>!

#### Grades-

- poster or power point: 25 points
- test questions: 10 points
- works cited page: 10 points
- 15 note cards: 15 points
- Project Total: 60 points

### Due Date Checklist: 7<sup>th</sup> Grade

\_\_\_\_\_ Pick Topics for Poster/Power Point: **Thurs. March 29<sup>th</sup>** \_\_\_\_\_

\_\_\_\_\_ (15 pts.) 15 Note cards: **Tuesday, April 24<sup>th</sup>**

\_\_\_\_\_(10 pts.) Works Cited Page (hard copy): **Tuesday, May 15<sup>th</sup>**

\_\_\_\_\_(10 pts.) 5 Test Questions and Answers (hard copy): **Wed., May 9th**

\_\_\_\_\_(25 pts.) Poster/Power Point: **Tuesday, May 15<sup>th</sup>**

## **Middle School Social Studies- 8<sup>th</sup> Grade End of Year “Decade” Project-2012**

Students will be responsible for creating a “textbook chapter” on one specific decade: 1940’s, 1950’s, 1960’s, 1970’s, 1980’s or the 1990’s. Students will be allowed to choose; however there cannot be more than 4 people per class with any given decade. You will have to include a works cited page, note cards, and a bibliography page. There will be some class time dedicated to research and planning, but there will need to be a lot of research, writing, and organizing done at home. Due dates and point values on attached due date checklist.

### **Text book Chapter Guidelines: (your paper must include all of these elements)**

- 5-7 pages
- 5-8 pictures (political cartoons, people, places, inventions, etc)
- 1-2 maps
- Headers and chapter title at beginning
- Be broken down into at least 5 categories/ sections with headers and titles
- Include information on politics, significant people, US history, interaction with other countries, natural or man made disasters, science (inventions or new technologies), leisure activities (entertainment, sports, literature, fashion), and economics
- Include at beginning of chapter 5-7 key terms (include throughout chapter by making them bold
- Chapter will be typed in Times New Roman or Arial, font 12, 1 in. margin) or a hand written (increase pages by 2).
- Make a chapter ending assessment (6-8 questions) and your answers must be in the back of the chapter (separate from the questions).

### **Additional Items to accompany textbook:**

- A complete works cited page (with all sources used) in MLA format
- 5 sources which will be listed on a Works Cited page at the end of the chapter and will be in MLA format. **You must have at least 5 sources, with no more than 3 being from the internet.**
- 20 note cards (to be turned in prior to paper)
- An outline of your chapter (with categories/sections being used)

### **Multi-disciplinary Project:**

- Your multi-disciplinary project must be from your decade.
- You will be presenting your project to the class!

## **Helpful Hints!!!**

- See due date checklist for due dates.
- Teacher will approve all topics and projects for every student.
- Due Dates are not flexible.
- If you need any assistance, please ask!
- Follow the MLA 7<sup>th</sup> edition format
- No Wikipedia

## **Multi-disciplinary Project**

You may choose from one of the suggestions below, or come up with your own (but I must approve it first). Your additional project must be from the decade your chapter is written from. This project is meant to showcase your specific areas of talent, whether that is a drawing, writing, art, math, music, science, etc. Be creative!

### **Options and suggestions:**

- Recipe and food (you must make) popular during your decade
- Power point—music, movies, famous people, literature, new inventions, war, etc.
- Music samples of the top music of the decade
- Make an 11 x 18 Poster of famous people, new technologies, map of battles, top news stories, etc.
- Timeline of decade (must have at least 20 entries)
- List of top 10 books, movies, television, or radio shows (must include a summary of each one)
- Recite a poem from that decade; include author and the story behind it.
- 1-2 page review of a book that was written in and exemplifies that decade
- Timeline of a war that took place in your decade
- Write a 1-2 page biography of a famous and influential person of the decade
- Create a list of important medical or scientific advances of the decade (include summary, specific dates, and the people involved)
- Make a detailed graph of women in the work force
- Make a detailed graph or pie chart of popular occupations
- Create an 11x18 poster that outlines the presidential elections and results of the decade (including map with Electoral College results)
- Do an A to Z project on an 11x18 poster. It should have pictures, be in color and pen, and be neat.
- Learn an old song from this time period on an instrument of your choice and perform it in front of the class. Tell the history behind the song in a short paragraph.
- Write a story about the political climate of the decade from a Congressman's point of view.
- Write a diary of a teenager growing up in that decade.
- Other ideas include: brochures, journals, posters, editorials, dairies, newspaper article collections, board games, create a political cartoon (past and present), collages, mini-scale models, photographic essays, children's picture books, timelines, calendars, pie charts, and line graphs.

## "Decade" Textbook Chapter Due Date Checklist

\_\_\_\_\_ Pick Decade for Chapter: **Thursday, March 29<sup>th</sup>** \_\_\_\_\_

\_\_\_\_\_ (10 pts.) 20 Note cards: **Tuesday, April 24<sup>th</sup>**

\_\_\_\_\_ (10 pts.) Outline of Chapter: **Due Thursday, May 3<sup>rd</sup>**

\_\_\_\_\_ (25 pts.) Multi-Disciplinary Project: **Due Thursday, May 10<sup>th</sup>**

\_\_\_\_\_ (50 pts.) Textbook Chapter: **Tuesday, May 15<sup>th</sup>**

\_\_\_\_\_ (5 pts.) Works Cited Page: **Tuesday, May 15<sup>th</sup>**

**Total Points: 100**